

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the candidate

Higher tier

Assessment material for April / May 2018

Time: 22 to 24 minutes (total), which includes 12 minutes' preparation time

Paper Reference

1SP0/2H

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for this picture-based task **and** for the role play.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
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STIMULUS HR1

Topic: Travel and tourist transactions

Instructions to candidates:

You are staying at a hotel in Spain. You have a problem with your room. The teacher will play the role of the receptionist and will speak first.

You must address your receptionist as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en un hotel en España. Tienes un problema con tu habitación y hablas con el / la recepcionista.

1. problema - explicación
2. problema – desde cuándo
3. !
4. ? habitación – cambiar
5. ? equipaje - ayudar

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STIMULUS HR2

Topic: Work

Instructions to candidates:

You are at an interview for a summer job at a children's summer camp in Chile. The teacher will play the role of the director and will speak first.

You must address the director as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en una entrevista en un campamento de verano para niños en Chile. Hablas con el/la directora/a.

1. este trabajo – razón
2. tus cualidades personales
3. !
4. ? trabajo - tareas
5. ? paga

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STIMULUS HR3

Topic: School activities

Instructions to candidates:

You are staying with your Colombian friend on an exchange trip. You are talking to one of the teachers. The teacher will play the role of the Colombian teacher and will speak first.

You must address the teacher as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en el colegio de tu amigo/a en Colombia. Hablas con un/a profesor/a sobre tu intercambio escolar.

1. el colegio colombiano - opinión
2. estudiar español - razón
3. !
4. ? qué clases - visitar
5. ? el colegio - terminar

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STIMULUS HR4

Topic: Travel and tourist transactions

Instructions to candidates:

You are at a police station in Mexico to report a theft. The teacher will play the role of the police officer and will speak first.

You must address the police officer as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en una comisaría en México. Quieres denunciar un robo y hablas con el/la policía.

1. el artículo robado
2. el ladrón – descripción
3. !
4. ? policía – nombre y número
5. ? comisaría – cerrar

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STIMULUS HR5

Topic: Who am I?

Instructions to candidates:

You are talking with your Spanish friend about your friends and family. The teacher will play the role of your friend and will speak first.

You must address your Spanish friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en la casa de tu amigo/a en España. Habláis sobre tus amigos/as.

1. tu mejor amigo/a – descripción
2. buen/a amigo/a cualidades
3. !
4. ? preferencia de vacaciones – amigos o familia
5. ? la familia – llevarse bien

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Task 1: Role play

Instructions to the candidate

Higher tier

Assessment material for April / May 2018

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Paper Reference

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STIMULUS HR6

Topic: Ambitions

Instructions to candidates:

You are being interviewed for a post as an English language assistant. The teacher will play the role of the interviewer and will speak first.

You must address the interviewer as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en una entrevista con el/la director/a de una academia de lenguas en España. Quieres trabajar como asistente.

1. tus cualidades personales
2. importancia del inglés – opinión
3. !
4. ? horas de trabajo
5. ? salario

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Instructions to the candidate

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Paper Reference

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STIMULUS HR7

Topic: What school is like

Instructions to candidates:

You are staying with your Spanish friend and talking to him/her about school. The teacher will play the role of your friend and will speak first.

You must address your friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en casa de tu amigo/a español/a en España. Estás hablando con tu amigo/a sobre el colegio.

1. tu colegio – descripción
2. las asignaturas - opinión
3. !
4. ? el colegio español - instalaciones
5. ? actividades extraescolares - preferencias

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Task 1: Role play

Instructions to the candidate

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STIMULUS HR8

Topic: Travel and tourist transactions

Instructions to candidates:

You are taken ill on holiday and go to a clinic in Spain. The teacher will play the role of the nurse and will speak first.

You must address the nurse as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en una clínica en España. Hablas con el/la enfermero/a.

1. el problema – descripción
2. otros síntomas
3. !
4. ? consejo
5. ? la farmacia - direcciones

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STIMULUS HR9

Topic: Cultural life

Instructions to candidates:

You are talking with your Spanish friend about a rock concert you are planning to go to. The teacher will play the role of your friend and will speak first.

You must address your friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Hablas con tu amigo/a sobre un concierto de música rock al que vais a ir.

1. concierto de música – cuándo y dónde
2. conciertos de música - opinión
3. !
4. ? concierto – cómo ir
5. ? qué hacer después

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STIMULUS HR10

Topic: Daily Life

Instructions to candidates:

You are staying at your friend's house in Peru. You are discussing technology with your friend. The teacher will play the part of your friend and will speak first.

You must address your friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en la casa de tu amigo/a en Perú. Hablas con tu amigo/a sobre la tecnología.

1. tecnología – tu uso personal
2. las redes sociales - opinión
3. !
4. ? tecnología en el colegio
5. ? otras actividades - preferencia